

YEAR 3 YEARLY OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LCC Question	What is wonderful about Wolverhampton? (Geography/History) ECO - Litter & Waste in community	How did we get from Stone to Bronze to Iron? (History)	How and why did Egyptians mummify people? (History)	How can we keep healthy? (PSHCE / Science / PE) ECO - Healthy Living	Would you like to be besides the seaside! (Geography/History)	
Science Topic	<u>Forces</u> Effect of magnet strength through different materials  Different types of magnet strength - use of different magnets  Investigate forces in different games they play  Magnet mazes, mirror mazes	<u>Light</u> Most effective surface for reflecting light (road safety clothing/cycling safety clothing)  Investigating the ways shadows change size with the object's distance from the light source.  Create shadow puppets to investigate	<u>Rocks and soils</u> Properties of different rocks (hardness, permeability)  Growing seeds in different soil types - most effective for growth	<u>Plants</u> Effect of light on plant health (compare flowers/plant to seeds) Effect of warmth of seed germination (compare flowers/plant to seeds) Effect of water amount (compare flowers/plant to seeds) Investigating which part of plants is eaten: fruit, seed, leaf, stem or root	<u>Animals, including humans</u> Healthy eating recipes Healthy eating plate Maintaining a healthy diet diary Teeth - maintaining healthy teeth Owl pellets - small rodent skeletons Investigate breathing - create a set of lungs and a diaphragm to measure lung capacity	
History	What is wonderful about Wolverhampton? (Geography/ History) Local history study.	How did we get from Stone to Bronze to Iron? (History) Developing chronology and understanding where events happened/ people lived.	How and why did the Egyptians mummify people? (History) Recall key events over a period of time. Understand how the past can be portrayed in different ways.			
Geography	What is wonderful about Wolverhampton? (Geography & History) ECO - Litter & Waste in community Local area study Map work - reading maps Identifying land use changes Identify physical and human features				Oh, I do like to be besides the seaside! Map work - Locate seaside towns in UK, draw simple map of features (human & Physical) Identify physical and human features. Coastal Erosion	
Computing	Sequencing Sounds	Connecting computers	Stop-frame animation	Desktop publishing	Branching Databases	Events and actions in programs

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eSafety	Health, Well-being & Lifestyle Copyright	Online Bullying	Online Information	Online Reputation	Self-Image & Identity Privacy & Security	Online Relationships
Art <i>Additional Art Topic to be taught where appropriate: Sculpture and 3D - Abstract and 3D Shapes</i>		Painting and Media: Prehistoric Paintings	Craft and Design: Egyptian Scrolls		Drawing: Growing artists	
DT	Textiles: Cushions			Food: Eating Seasonally		Mechanical Systems: Pneumatic toys
PE	Football	Gymnastics 1	Dance	Orienteering	Fitness	Athletics
	Handball	Golf	Volleyball	Gymnastics 2	Netball	Rounders
PSHE	Families and Relationships	Health and Wellbeing	Economic Wellbeing	Citizenship	Safety and the changing body	Transition (1 lesson)
Music	<u>Wider Opportunities - Music School Teaching</u> In Year 3 all children will learn to play a tuned instrument.					
	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, rewind and replay
RE	What do people believe about God?	Christmas	Exploring Key Leader Sikhs and Hindus	Easter	What is it like to be a Hindu?	What do we celebrate? Why?
Spanish	Aprendo Espanol. (I am learning Spanish).	Los animales (animals)	Los instrumentos (Instruments)	Se (I know how...)	La Fruta (Fruits)	Los helados (ice-creams)
Maths	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Measurement - Length and Perimeter Fractions Measurement - Mass and Capacity		Fractions Measurement - Money Time Geometry - Shape Statistics	
Writing	Informal writing: apology letter Diary Entry Non-chronological report Advert Diamante poems	Character description Setting description Instructions Diamante poems	Narrative Non-chronological report Information leaflet Free verse poem	Explanation text Formal letter Free verse poem	Narrative: Story introduction Character description Shape poems	Shape poems
Reading - Focus Text						