



Bushbury Hill Primary School Mission – To be the best that we can be



Intent

Our vision is for every child to be inspired by an enriching and challenging learning journey that is enjoyable and relevant for the future. We want our children to become confident and caring individuals, who work hard and become life-long learners, so they aspire to be the best they can be, in everything they do. The holistic nature of our practice will promote positive mental health and well-being and will enhance our children’s life skills, social skills and cultural awareness.



Knowledge	Life skills	Health	Wellbeing	Nurture	Independence	Leadership skills	Values	Aspirations
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Implementation

Teachers’ excellent subject knowledge		Teaching is designed to help learners to remember in the long term the content they have been taught. Staff develop short term and long-term memory, revisit and embed learning.		Safe and stimulating environment and supportive working walls - teachers create an environment that allows the learner to focus on learning.		A rigorous approach to the teaching of reading develops learners’ confidence and allows children access to the full curriculum offer using high quality texts, Echo reading, Read Write Inc and VIPERS skills.	
Cultural capital		Consistent, efficient and effective proven procedures		Use of ‘What makes a Bushbury Learner?’ to improve learning behaviours.		Mathematical fluency and confidence using Mastery approach.	
Carefully chosen interventions enhance pupils’ capacity to access the full curriculum.		Learning challenge curriculum breaks down subject barriers, whilst ensures subject progression.		Writing is boy friendly and embeds SPaG skills in all subjects.		Key topics across each year group linking to EYFS, PSHE, ECO, History & Geography, culminate in a whole school topic each year.	
Sports, physical and sensory experiences		Specialist roles – Educational Psychologist, Speech & Language, Nurture, Therapy & Counselling		Enrichment days/weeks – ECO, Science, E-safety, RE, Numeracy, Author visits		Mixed ability learning, peer support	
SDQ data	RWM Insight	Pupils survey	Parent Survey	Parent Engagement Class Dojo	Speech & Language	Book Scrutiny	Learning Walks
Lesson observations	Pupil voice	Non-core data	Edukey	Restorative	Self-assessment	Pupil Progress Meetings	Health Data

Impact

The impact will be:

