



# Reading & Phonics at Bushbury Hill Primary



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At Bushbury Hill Primary School, we follow the Monster Phonics programme from Reception to the end of Key Stage 1. Additional Monster Phonic intervention is provided for children in Key Stage 2, who require further time to consolidate their phonic knowledge.

During the early reading stage, children use our early reading scheme of Monster Phonic reading books available in both paper and ebooks, which reinforces the sounds they have learnt for early fluency. Children will remain on Monster Phonic books until they have reached the end of the phonics programme.

We use specific reading schemes to continue their early reading journey - Oxford Reading Tree and The Project X series. We strive to provide a consistent, progressive and challenging reading scheme throughout the school with children working from stages 1 through to 20 by the end of Year 6. Within the schemes, we have adopted a range of non-fiction and fiction novels, organised for reading ages, to subsidise the wider reading of 'meatier chapter books', which includes Shakespeare and classic novels. This has been implemented to encourage the improvement of the children's reading stamina. Children who complete stage 20 move on to 'free readers' and are encouraged to choose appropriate, high quality texts.

At Bushbury Hill Primary we strongly feel that an appreciation of reading should be embedded from an early age. A wide range of reading strategies are taught throughout school: shared reading, guided reading, whole class reading and independent reading. Guided reading sessions are used from Reception to Year 2, where children are grouped based on their phonic ability, and access texts from the Monster Phonic scheme. From Year 3 to 6 a whole class reading approach is used. In these sessions, children share a whole class text linked to our learning challenge curriculum, which supports their comprehension (VIPERS), as well as encouraging the exploration of narratives, poetry and non-fiction. Children have access to a range of quality fiction, poetry and non-fiction books in each classroom and within our school libraries.