

YEAR 2 FOUNDATION SUBJECTS OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LCC Question	Would you like to live in the Caribbean? (Geography) ECO - Transport	Who do we know that is famous? (History)	How did the Great fire of London start? (History)	How can we survive.....whatever the weather? (Geography)	How can I keep myself safe? (PSHCE) ECO - Healthy Living	
Science Topic	<u>Use of everyday materials</u> Water absorbing - most suitable materials Are bricks absorbent? Broken umbrella - Which material would be the most suitable to mend the holes with? Printing with different materials and observing how well the materials printed onto paper. Wax - investigate how wax resist water by creating a picture and spraying with water (where would wax be useful because of its water resistant properties?) How heating some materials make them change shape - wax crayons, plastics How heating changes materials permanently - paper, plastics, wood (what about silicone, metal, glass?)		<u>Animals, including humans (offspring, basic humans needs and exercise)</u> Observe Reception's chicken eggs Exercise experiments - healthy hearts and breathing rates (include breathing exercises PSHE link)	<u>Living things and their habitats</u> Life cycle of an animals: frog (kits for Frog life cycle all year round) Make a microhabitat for wood louse?	<u>Plants</u> Growing cress (seeds) and beans or other bulbs (bulbs) and observing changes	
History		Who do we know that is famous? (History) Developing chronology and understanding where events happened/ people lived.	How did the Great fire of London start? (History) Explore a significant event & understand its importance.			
Geography	Would you like to live in the Caribbean? (Geography) ECO - Transport Map work - introduce NSEW, draw simple map using symbols Identify physical and human features			How can we survive... whatever the weather? Weather diary - wind/rain data (revise NSEW) Map work - world map, continents, oceans & equator - southern/northern hemisphere Climate physical features of a hot/cold climate - non-European	How can I keep myself safe? (PSHCE) ECO - Healthy Living	
Computing	Robot algorithms	Digital Photography	Making Music	Programming quizzes	Information technology around us	Pictograms
eSafety	Health, Well-being & Lifestyle	Online Bullying	Online Information	Online Reputation	Self-Image & Identity Privacy & Security	Online Relationships

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Art <i>Additional Art Topic to be taught where appropriate: Craft and Design - Map it out</i>		Painting and Media - collages Life in Colour	Sculpture and 3D - Clay houses		Drawing - tell a story	
DT	Textiles: Pouches using Caribbean patterns and colours			Structures: Stability		Mechanisms: Making a moving monster
PE	Hockey	Gymnastics 1	Dance	Orienteering	Tennis	Athletics
	Tag Rugby	Dodgeball	Badminton	Gymnastics 2	Basketball	Cricket
PSHE	Families and Relationships	Citizenship	Economic Wellbeing	Health and Wellbeing	Safety and the changing body	Transition (1 lesson)
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship song	Reflect, rewind and replay
RE	Muslims and mosques	Christmas	Special stories (Four stories of Moses)	Easter	Questions that puzzle us	Holy places - visit a place of worship
Maths	Place Value Addition and Subtraction Geometry - Shape		Measurement - Money Multiplication and Division Measurement - Length and Height Measurement - Mass, Capacity and Temperature		Fractions Time Statistics Geometry - Position and Direction	
Writing	PVPG block Weeks 1-5 Informal writing: Postcard home Coming to England Rhyming poems: The sound collector	Instructions: How to build a rocket Recount: Moon landing	Narrative: Retell story, cloudy with a chance of meatballs Instructions: How to be an explorer	Setting description: After the Great fire of London Recount: Diary entry Diary of the Great fire of London Concrete Poems Weather focus	Narrative: Alternative ending to George's marvellous medicine Persuasive advert: Join our super vegetable crew Humorous poems: Linked to George's marvellous medicines	
Reading - Focus Text						