

YEAR 1 SUBJECTS OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LCC Question	Who's your superhero? (PSHCE / Thematic) ECO - Global citizenship	What can I find around my school? (Geography) ECO - School grounds	What toys did people play with? (History)	Are all castles bouncy? (History)	Where in the world is Barnaby Bear? (Geography)	
Science Topic	<u>Animals, including humans</u> Exploring the senses (verbal science opportunity): Tasting experiment Smelling whilst blind folded Touch - walking along a sensory mat Or objects in envelopes to guess objects Hear - sound clips on YouTube and guess Sight - see a glimpse of an object (inference) and guess it	<u>Autumn and Winter</u> Measuring the rainfall changes Measuring temperature (thermometer outside classroom + record) Measuring wind speed (make an anemometer) Observing changes in plant life and animal behaviours Winter plants in the classroom Create a chart for all of these measurements to go at the front of the class book to collect data	<u>Everyday materials</u> 3 Little Pigs: Which material would be the strongest for a house? Little Red Riding Hood: Which material would be the strongest to carry shopping in? Goldilocks & the 3 bears: Which material would be the best to use for a spoon?	<u>Winter and Spring</u> Measuring the rainfall changes Measuring temperature changes Measuring wind speed Observing changes in plant life and animal behaviours Spring plants in the classroom - names Create a chart for all of these measurements to go at the front of the class book to collect data	<u>Plants</u> What plants do we have in our school grounds? Planting potatoes - in and outside. Planting different seeds and observing growth Trees - naming trees and discussing leaf types to identify Leaf rubbings to identify different shapes and patterns	<u>Spring and Summer</u> Measuring the rainfall changes Measuring temperature changes Measuring wind speed Observing changes in plant life and animal behaviours Summer plants in the classroom - names Create a chart for all of these measurements to go at the front of the class book to collect data
History			What toys did people play with? (History) Developing an awareness of the past. Understanding how the past is similar/ different to the present.	Are all castles bouncy? (History) Develop an understanding of how artefacts change over a period of time. Local history.		
Geography	Who's your superhero? (PSHCE / Thematic) ECO - Global citizenship	What can I find around my school? (Geography) ECO - School grounds Local area study Map work - UK Map - identify countries & creating simple maps Identify physical and human features			Where in the world is Barnaby Bear? (Geography) Map work - world map, continents, oceans & equator. Learn about cultures of different places.	
Computing	Digital Painting	Moving a robot	Grouping data	Technology around us	Programming animations	Digital writing
eSafety	Health, Well-being & Lifestyle Copyright	Online Bullying	Online Information	Online Reputation	Self-Image & Identity Privacy & Security	Online Relationships

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<p>Art Additional Art Topic to be taught where appropriate: Sculpture and 3D - Paper play</p>	<p>Drawing - Make your mark.</p>				<p>Painting and Media - Colour Splash</p>	<p>Craft and Design - Design a woven wonder</p>
<p>DT</p>		<p>Food: Fruit and Vegetables</p>	<p>Textiles: Puppets</p>	<p>Structure: Constructing windmills</p>		
<p>PE</p>	<p>Football</p>	<p>Gymnastics 1</p>	<p>Dance</p>	<p>Orienteering</p>	<p>Fitness</p>	<p>Athletics</p>
	<p>Handball</p>	<p>Golf</p>	<p>Volleyball</p>	<p>Gymnastics 2</p>	<p>Netball</p>	<p>Rounders</p>
<p>PSHE</p>	<p>Families and Relationships</p>	<p>Citizenship</p>	<p>Economic Wellbeing</p>	<p>Health and Wellbeing</p>	<p>Safety and the changing body</p>	<p>Transition (1 lesson)</p>
<p>Music</p>	<p>Hey You!</p>	<p>Rhythm in the way We walk and the Banana Rap</p>	<p>In the Groove</p>	<p>Round and round</p>	<p>Your imagination</p>	<p>Reflect, rewind and replay</p>
<p>RE</p>	<p>What can we learn from stories and prayers of Jesus?</p>	<p>Christmas</p>	<p>How and why are some books holy? (Sacred books Muslims and Christians)</p>	<p>Easter</p>	<p>Christianity in Wolverhampton</p>	<p>Beginning to learn Sikhism</p>
<p>Maths</p>	<p>Place Value (within 10) Addition and Subtraction (within 10) Geometry - Shape</p>		<p>Place Value (within 20) Addition and Subtraction (within 20) Place Value (within 50) Measurement - Length and Height Measurement - Mass and Volume</p>		<p>Multiplication and Division Fractions Geometry - Position and Direction Place Value (within 100) Measurement - Money Time</p>	
<p>Writing</p>	<p>VVPG block Weeks 1-5 Wanted poster: Super worm Sequencing story: Tradition tales</p>	<p>Letter writing: The jolly postman Non-chronological report: Places in Bushbury Recount: Drs, Fire and Police Nursery Rhymes Rhyming poem – teddy bears</p>	<p>Description: Toys from the past Recount: School trip Instructions: How to make a puppet</p>	<p>Narrative: Retell story of Rapunzel Diary Entry: Rapunzel Acrostic poems: Sparkle/Dragon</p>	<p>Setting description: Hot/cold climate Recount: Postcard Non-chronological report: Hot/cold climate</p>	<p>Shape poem: Summertime at the beach</p>
<p>Reading - Focus Text</p>						