

Bushbury Hill Primary EYFS Curriculum Aims



	Communication & <u>Language</u>	<u>PSED</u>	<u>Physical Development</u>
Nursery Bushbury Hill Brimary School	 conversational skills with one other person, in small groups and in large groups to talk with and listen to others; To develop their vocabulary by learning the meaning of - and being able to use - new words To use words to describe their experiences To use their ability to listen to and talk about stories 	 To gain confidence in themselves and their ability to do things To begin to understand the importance of sharing To make friendships with both children and adults To show awareness of and be able to follow rules to keep them safe To be able to look after their personal hygiene needs (toilet trained) 	 To show increasing control over the large movements that they can make with their arms, legs and bodies Show increasing control over the small movements they can make with their arms, wrists and hands, so that they can pick up and use objects, tools and materials Understand about the importance of and how to look after their bodies
<u>Literacy</u>	<u>Maths</u>	<u>UTW</u>	Expressive Arts and Design
 To know how to handle books correctly and that they can be a source of stories and information Know some purposes for which we use writing To make their own attempts at writing To recognise some initial sounds 	 To demonstrate and use vocabulary about how many, how much, how far and how big To begin to notice patterns and the shape of objects To know numbers help us to answer questions To use counting to find out how many To subitise to 3 	 To use their senses to explore the local environment To have some knowledge about the natural world and how it works To know how to choose and use the right tool for a task To explore minibeasts and other animals in the local environment Talk about their own and other cultures 	 To explore paint, materials, music, dance, words, stories and role-play to express their ideas and feelings To explore different textures and tools