



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase UKS2 participation in after school clubs.</p> <p>Set up a Year 5/6 football team with a weekly after school training session delivered by Wolves coaches and PE lead.</p>	UKS2 children.	<p>The engagement of all pupils in regular physical activity.</p> <p>Increased participation in competitive sport.</p>	<p>Pupils will be enthusiastic and motivated to attend meaning numbers will increase.</p> <p>Records will show more pupils who do not have access to sporting activities out of school to have accessed the provision BHPS has provided. BHPS will be able to participate in football matches against other schools.</p>	<p>£13,680 (Wolves coaches including CPD)</p> <p>£300 for new football kit</p>
<p>Breakfast club to be free for all to attend and include a physically active session to become physically active first thing in the morning.</p> <p>Timetable of activities for breakfast club to be provided to staff.</p> <p>Monday- Just Dance</p> <p>Tuesday- Joe Wicks 5 minute move workouts.</p> <p>Wednesday- Musical statues/ Simon says</p>	Children who attend breakfast club which is open to all children.	<p>The engagement of all pupils in regular physical activity.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>100+ children attending breakfast club will be more active and be ready for the day's learning. This will hopefully reduce disruption in lessons and ensure quality teaching and learning is taking place.</p> <p>Children will be given the opportunity to try a range of activities such as yoga and HIIT workouts.</p>	Breakfast club costs – PP funding

<p>Thursday- Cosmic kids Friday- Joe Wicks 5 minute move workouts.</p> <p>To increase participation in competitive sports. Target KS1 and KS2 children for competition. (To gain Sports Mark). Wolves coaches will invite us to join their competitions and support the children in preparing for these. R Smith to start cross country after school club and participate in competitions.</p> <p>To secure the school staff's knowledge and confidence in P.E. delivery.</p>	<p>All children in school depending on competitions taking place.</p> <p>All staff.</p>	<p>Increased participation in competitive sport.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Children to engage in healthy competition and gain a good understanding of sportsmanship.</p> <p>Allow the children to experience winning and losing and how to deal with these situations appropriately. SEND children are able to enjoy the same experiences by entering competitions provided in and out of school.</p> <p>Staff being confident in their delivery will have a positive impact on their lessons and the children's progress. Staff will be more enthusiastic delivering PE if they feel they</p>	<p>£0</p> <p>Sports Leadership TLR3s = £3392 Ellis- £1261.50 Rach-£2130.50</p>
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<p>Ensure staff are given and equal amount of CPD by Wolves coaches.</p> <p>PE leads to attend all relevant network meetings and training to ensure they are able to share up to date information.</p> <p>Purchase storage equipment to ensure all resources are easily accessible.</p> <p>Purchase more equipment for playtime/lunchtime trolleys.</p>	<p>PE leads (R Smith and E Hallard)</p> <p>All staff.</p>	<p>The engagement of all pupils in regular physical activity.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>have the relevant knowledge and skills.</p> <p>Children will be able to talk confidently about PE and use the correct vocabulary for taught sports. This will be seen during lesson drop ins and pupil voice carried out by PE leads.</p> <p>All staff will be able to access equipment easily meaning all lessons/sports will be delivered.</p> <p>Children will have appropriate equipment meaning they are able to experience a wider range of sports.</p> <p>Having equipment accessible at playtimes/lunchtimes will increase physical activity.</p>	<p>£110 x 3 for ball storage baskets.</p> <p>*** playground equipment</p>
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<p>Complete a second year of the PE scheme making changes needed from first year of use.</p>	<p>All staff.</p>	<p>The engagement of all pupils in regular physical activity.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Using knowledge organisers and plans provided ensure staff have a clear understanding of a variety of sports and the correct rules. Children will be taught skills within a sport alongside rules and tactics so they have a more rounded understanding of a specific sport.</p> <p>PE leads completing lesson drop ins, pupil voice and staff questionnaires will highlight any issues/weaknesses staff have. These can be addressed with CPD from Wolves coaches or potentially team teaching with PE leads.</p>	<p>£185 PE planning scheme</p>
<p>To increase the percentage of children that can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>Try to increase number of children who use Yo Active offer.</p>	<p>Children who attend swimming.</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sending S Bailey who has received school swimming award training to increase adult participation in the water will mean children receive more personalised lessons.</p> <p>Encouraging children and parents to use Yo Active offer of free swimming will allow all children the opportunity to participate in swimming outside of school.</p>	<p>£5645 pool hire £6480 transport for lessons</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Charlotte Underwood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Smith – PE lead</i> <i>Ellis Hallard – PE lead</i>
Governor:	
Date:	